

National Certificate in Adult Education and Training (Level 5) with strands in New Zealand Environment, and International Environment

Level 5

Credits 59-60

This qualification has been **reviewed**. The last date to meet the requirements is 31 December 2018.

Transition Arrangements

This qualification has been reviewed and replaced by the New Zealand Certificate in Adult and Tertiary Teaching (Level 5) [Ref: 2993].

Those currently enrolled in programmes leading to the expiring qualification may complete or transfer to the new qualification.

The last date for entry for the replaced qualification is 31 December 2017. Existing candidates may either complete programmes leading to the replaced qualification or transfer results to the New Zealand qualification. The last date to meet the requirements of the replaced qualification is 31 December 2018. At that point the qualification will be designated discontinued and from that date no results can be reported against the qualification.

It is anticipated that no existing candidates will be disadvantaged by these transition arrangements. However, anyone who feels that they have been disadvantaged may appeal to NQS at the address below. Appeals will be considered on a case-by-case basis.

NZQF Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	October 1997	December 2005
Review	2	September 2003	December 2012
Review	3	May 2010	December 2018
Republished	3	July 2013	December 2018
Review	4	January 2016	December 2018

Standard Setting Body

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National Certificate in Adult Education and Training (Level 5) with strands in New Zealand Environment, and International Environment

Level	5
Credits	59-60

Purpose

The National Certificate in Adult Education and Training (Level 5) with strands in New Zealand Environment, and International Environment is designed for people engaged in adult education and training in New Zealand or the international environment. The qualification has been designed for people with diverse backgrounds and experience who are seeking a qualification in the adult education and training field.

People awarded the New Zealand Environment strand of this qualification are able to identify the diverse cultural and educational needs of adult learners and establish an inclusive learning environment for adult learners within New Zealand, with particular focus on the Māori and Pakeha cultures of New Zealand.

People awarded the International Environment strand of this qualification are able to teach and train adult learners in learning environments outside New Zealand and are able to establish inclusive multicultural learning environments for these learners.

The Core Elective section covers essential adult education and training, generic education and training, adult literacy and numeracy education, open, flexible and networked learning, and adult Māori education and training competencies. People awarded this qualification will have demonstrated competence in the design, delivery, assessment, and evaluation of adult education and training.

This qualification may stand alone or build on the National Certificate in Adult Education and Training (Level 4) with strands in New Zealand Environment, and International Environment [Ref: 0378].

Credits gained from this qualification may be used towards meeting the requirements of the National Diploma in Adult Education and Training (Level 6) [Ref: 1549].

Special Notes

People may be granted recognition of current competence (RCC) on application to an accredited provider. Candidates for RCC must go through an assessment process carried out by registered assessors in accordance with NZQA guidelines.

Credit Range

	Core Elective		
	Group A	Group B	Group C
Level 4 credits	0-16	0-12	0-16
Level 5 or above credits	18-56	0-12	0-38
Minimum totals	56		

	New Zealand Environment Strand	International Environment Strand
Level 4 credits	4	3
Minimum totals	60	59

Requirements for Award of Qualification

Award of NQF Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided in section 7 of the New Zealand Qualifications Authority (NZQA) Rules and Procedures publications available at <http://www.nzqa.govt.nz/ncea/acrp/index.html>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Summary of Requirements

- Core Elective – A minimum of 56 credits as specified

One of the following strands is required

- New Zealand Environment Strand
- International Environment Strand

Detailed Requirements

Core Elective

A minimum of 56 credits

- Of which a minimum of 40 credits at Level 5 or above

From the following sets

- Group A
- Group B
- Group C

Group A

A minimum of 18 credits at Level 5 or above

From the following sets

- Set 1
- Set 2
- Set 3

Set 1

A minimum of 8 credits

Field	Subfield	Domain
Education	Adult Education and Training	Delivery of Adult Education and Training

Set 2

A minimum of 6 credits

Field	Subfield	Domain
Education	Adult Education and Training	Design and Development of Adult Education and Training

Set 3

A minimum of 4 credits

Field	Subfield	Domain
Education	Adult Education and Training	Evaluation in Adult Education and Training

Group B

A maximum of 12 credits

Field	Subfield	Domain
Education	Adult Education and Training	Adult Literacy and Numeracy Education

Group C

The balance of credits to achieve

A minimum of 56 credits

- Of which a minimum of 40 credits at Level 5 or above

May come from the following

Field	Subfield	Domain
Education	Adult Education and Training	Management of Adult Education and Training
	Generic Education and Training	Assessment of Learning
		Open, Flexible, and Networked Learning
Māori	Te Mātauranga Māori me te Whakangungu	Any

New Zealand Environment Strand

The following standard is required

Education > Adult Education and Training > Delivery of Adult Education and Training

ID	Title	Level	Credit
7091	Establish a culturally safe and inclusive learning environment for adults in New Zealand's cultural setting	4	4

International Environment Strand

The following standard is required

Education > Adult Education and Training > Delivery of Adult Education and Training

ID	Title	Level	Credit
26009	Establish a culturally safe and inclusive multicultural learning environment for adults	4	3

Transition Arrangements**Version 3**

Version 3 was republished to indicate in the table showing the credit range for this qualification that candidates may have credit from standards at Level 4 count towards the award of this qualification under the rules for Group A of the Elective.

Changes to structure and content

- qualification was stranded to allow for application in New Zealand or International environments
- standard 7091 (from the compulsory section) was included in the New Zealand Environment strand and new standard 26009 was added to form the International Environment strand
- the Elective was replaced by the Core Elective which is divided into Groups A, B, and C

- credit requirements for Group A were reduced from 22 to 18; these 18 credits were divided amongst three domains (listed in Sets 1, 2, and 3)
- the Adult Education and Training subfield was removed from, and the Adult Literacy and Numeracy Education domain was added to, Group B
- credit requirements for Group B were reduced from 34 credits to a maximum of 12 credits, if required; these 12 credits may only come from the Adult Literacy and Numeracy Education domain
- a balance set, Group C, was added to the qualification and includes standards from the Te Mātauranga Māori me te Whakangungu subfield and the Management of Adult Education and Training; Assessment of Learning (moved from Groups A and B); and Open, Flexible, and Networked Learning domains (the latter replaced the Open and Distance Learning domain from Groups A and B).

For detailed information see [Review Summaries](#) on the NZQA website.

This qualification contains a classification that replaces an earlier classification. For the purposes of this qualification, people who have gained credit for standards in the expired classification may continue to use those credits to meet the qualification requirements – see table below.

Standards from	Are treated as Standards from
Education > Generic Education and Training > Open and Distance Learning	Education > Generic Education and Training > Open, Flexible, and Networked Learning

People currently enrolled in programmes leading to version 2 of this qualification may either complete that version or transfer to version 3.

It is not intended that any existing candidate be disadvantaged by this review. However, anyone who feels disadvantaged should contact the standard setter at the address below.

Previous versions of the qualification

Version 2 was issued following review. Changes to structure and content included: credits required from the Evaluation in Adult Education and Training domain were increased from 2 to 4; Elective 1 requirements were consequently increased from 20 to 22 credits; Elective 2 requirements were reduced from 36 to 34.

Certification

This certificate will display the logos of NZQA and the accredited organisation.

Classification

This qualification is classified according to the NQF classification system and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

DAS Classification		NZSCED	
Code	Description	Code	Description
240	Education > Adult Education and Training	070199	Education > Teacher Education > Teacher Education not elsewhere classified

Quality Management Systems

Providers and Industry Training Organisations must be accredited by a recognised Quality Assurance Body before they can register credits from assessment against standards. Accredited providers and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Accreditation requirements and the moderation system are outlined in the associated Accreditation and Moderation Action Plan (AMAP) for each standard.

REVIEWED