

## Qualification details

<b>Title</b>	New Zealand Certificate in Adult and Tertiary Teaching (Level 4)		
<b>Version</b>	1	<b>Qualification type</b>	Certificate
<b>Level</b>	4	<b>Credits</b>	40
<b>NZSCED</b>	070106 Education > Teacher Education > Teacher Education: Tertiary		
<b>Qualification developer</b>	Ako Aotearoa, National Centre for Tertiary Teaching Excellence		
<b>Next review</b>	31 December 2020		
<b>Approval date</b>	January 2016		
<b>Strategic purpose statement</b>	<p>This qualification is for individuals engaged in adult and tertiary teaching or training. They may be delivering education or training in a workplace as part of their role, or in the community as a volunteer.</p> <p>It demonstrates achievement of the foundation knowledge, skills and attributes required for an adult and tertiary educator starting out on their adult and tertiary teaching or training career.</p>		
<b>Outcome Statement</b>	<b>Graduate profile</b>	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> <li>- design for learning to meet specified learning outcomes in a familiar context</li> <li>- use learner-centred teaching strategies that respect learners' mana and diverse backgrounds</li> <li>- select and apply facilitation, teaching and learning strategies in familiar contexts, using resources and technologies to meet specific outcomes</li> <li>- use assessment and moderation processes</li> <li>- seek and respond to feedback from learners and other stakeholders to improve learner outcomes in candidate's own context.</li> </ul>	
	<b>Education pathway</b>	Graduates of this qualification may undertake further study towards Level 5 qualifications in adult and tertiary teaching.	
	<b>Employment pathway</b>	<p>Graduates of this qualification will have the skills and knowledge for roles such as:</p> <ul style="list-style-type: none"> <li>- industry or workplace trainer</li> <li>- community educator.</li> </ul>	

## Qualification specifications

<b>Qualification award</b>	Awarding bodies for this qualification will be any education organisation accredited under section 250 of the Education Act 1989 to deliver a programme leading to the qualification. The certificate will display the NZQF logo and the name and logo of the awarding body.
<b>Evidence requirements for assuring consistency</b>	Standard evidence for programme providers may include: <ul style="list-style-type: none"> <li>- assessment information leading to the achievement of the graduate outcomes</li> <li>- a portfolio of candidate work relating to the qualification and the annual review focus requirements</li> <li>- graduate and/or stakeholder/end-user feedback on outcome achievement</li> <li>- tertiary education organisation (TEO) moderation outcomes which may include moderation/benchmarks across common programmes.</li> </ul>
<b>Minimum standard of achievement and standards for grade endorsements</b>	Achieved.
<b>Other requirements for the qualification (including regulatory body or legislative requirements)</b>	None.

## General conditions for the programme leading to the qualification

<b>General conditions for programme</b>	<ul style="list-style-type: none"> <li>- Outcomes should be integrated across programme design in a way that makes it clear outcomes are mutually supportive and not entirely discrete.</li> <li>- In a programme, assessment of all outcomes should be integrated so each assessment task provides evidence of at least two outcomes in ways that demonstrate their interdependence.</li> <li>- Practicum must be carried out in an authentic teaching or training context. <i>Authentic</i> refers to a wide variety of possible cultural and educational contexts. It involves instructional techniques that connect what candidates learn to the world beyond the classroom and enable the application of the learning in that world.</li> <li>- Practicum evidence must be provided for candidates carrying out a minimum of three separate learning sessions during the programme.</li> <li>- During practicum, candidates may be working with learners 18 years and under. In this case, practical experience will require a safety check to comply with the requirements of the Vulnerable Children Act 2014. For more information on the Vulnerable Children Act 2014, safety checking regulations and guidelines see <a href="http://childrensactionplan.govt.nz">http://childrensactionplan.govt.nz</a>.</li> </ul>
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	<ul style="list-style-type: none"> <li>- Programmes must provide opportunities for candidates to engage in reflective practice throughout the course of study.</li> <li>- Programmes must include an underpinning base of good practice in adult education and training as well as current validated adult learning research and theory.</li> <li>- Programmes must include addressing the needs of individual learners, including building language, literacy and numeracy.</li> <li>- Programmes must include a range of pedagogical principles. These principles include those informed by Te Tiriti o Waitangi, to ensure that the indigenous status of Tangata Whenua and the role of Tangata Tiriti are understood. The principles also include those informed by Aotearoa New Zealand's Pacific location and multicultural environment. Programmes delivered outside Aotearoa New Zealand must include cultural practices in relation to the given contexts in which graduates will practice.</li> </ul> <p><b>Glossary</b></p> <ul style="list-style-type: none"> <li>- <i>Candidate</i> is the person who is enrolled in a programme leading to this qualification.</li> <li>- <i>Learner</i> is the person who, in turn, is taught by the candidate.</li> </ul>
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Conditions relating to the Graduate profile

Qualification outcomes		Conditions
1	<p>Design for learning to meet specified learning outcomes in a familiar context.</p> <p>Credits 10</p>	<p><i>Design for learning</i> includes planning learning sessions. This does not need to be a sequence. Planning can include creating new or adapting existing plans and resources to meet learner needs.</p>
2	<p>Use learner-centred teaching strategies that respect learners' mana and diverse backgrounds.</p> <p>Credits 10</p>	<p><i>Learner-centred</i> includes a values-based framework based on respect for:</p> <ul style="list-style-type: none"> <li>- the mana and diverse cultural backgrounds of learners</li> <li>- Te Tiriti o Waitangi</li> <li>- professional relationships with learners.</li> </ul> <p><i>Mana</i> refers to the unique characteristics of adult learners as individuals and what they bring to their learning, including literacy and numeracy skills.</p>
3	<p>Select and apply facilitation, teaching and learning strategies in familiar contexts, using resources and technologies to meet specific outcomes.</p> <p>Credits 10</p>	

4	Use assessment and moderation processes Credits 5	<i>Processes include pre- and post-assessment feedback to learners.</i>
5	Seek and respond to feedback from learners and other stakeholders to improve learner outcomes in candidate's own context. Credits 5	

## Transition information

<b>Replacement information</b>	This qualification replaced the National Certificate in Adult Education and Training (Level 4) with strands in New Zealand Environment, and International Environment [Ref: 0378].
<p>The last date for entry for the replaced qualification is 31 December 2017.</p> <p>Existing candidates may either complete programmes leading to the replaced qualification or transfer results to this qualification. The last date to meet the requirements of the replaced qualification [Ref: 0378] is 31 December 2018. At that point the qualification will be designated discontinued and from that date no results can be reported against the qualification.</p> <p>It is anticipated that no existing candidates will be disadvantaged by these transition arrangements. However, anyone who feels that they have been disadvantaged may appeal to Ako Aotearoa at the address below. Appeals will be considered on a case-by-case basis.</p> <p>Ako Aotearoa National Office P.O. Box 756 Wellington, 6140</p> <p>Telephone     04 801 0808 Email            info@akoatearoa.ac.nz Website        <a href="http://www.akoatearoa.ac.nz">http://www.akoatearoa.ac.nz</a></p>	

## Republication information

Version 1 of this qualification was republished in August 2016 to add Ako Aotearoa, National Centre for Tertiary Teaching Excellence as the qualification developer.
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